

11th-12th Grade Academic Content Standards for English Language Arts

Standard: **Research**

	Grade Level Indicator	Implementation Plan
	1. Compose open-ended questions for research, assigned or personal interest, and modify questions as necessary during inquiry and investigation to narrow the focus or extend the investigation.	
	2. Identify appropriate sources and gather relevant information from multiple sources (e.g., school library catalogs, online databases, electronic resources and Internet-based resources).	
	3. Determine the accuracy of sources and the credibility of the author by analyzing the sources' validity (e.g., authority, accuracy, objectivity, publication date and coverage, etc.).	
	4. Analyze the complexities and discrepancies in information and systematically organize relevant information to support central ideas, concepts and themes.	
	5. Integrate quotations and citations into written text to maintain a flow of ideas.	
	5a. Integrate and properly cite summaries and paraphrases to maintain a flow of ideas.	
	6. Use style guides to produce oral and written reports that give proper credit for sources and include appropriate in-text documentation, notes and an acceptable bibliographical format for source acknowledgement.	

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	7. Use a variety of communication techniques including oral, visual, written or multimedia report to present information that supports a clear position about the topic or research question and defend the credibility and validity of the information presented.	