

# 11<sup>th</sup>-12<sup>th</sup> Grade Academic Content Standards for English Language Arts

## **Standard:** **Reading Applications: Informational, Technical and Persuasive Text**

	<b>Grade Level Indicator</b>	<b>Implementation Plan</b>
	1. Analyze the rhetorical devices used in public documents, including state or school policy statements, newspaper editorials and speeches.	
	2. Analyze and critique organizational patterns and techniques including repetition of ideas, appeals to authority, reason and emotion, syntax and word choice that authors use to accomplish their purpose and reach their intended audience.	
	3. Analyze and compile information from several sources on a single issue or written by a single author, clarifying ideas and connecting them to other sources and related topics.	
	4. Distinguish between valid and invalid inferences and provide evidence to support the findings, noting instances of unsupported inferences, fallacious reasoning, propaganda techniques, bias and stereotyping.	
	5. Examine an author's implicit and explicit philosophical assumptions and beliefs about a subject.	
	6. Evaluate the effectiveness and validity of arguments in public documents and their appeal to various audiences.	

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	7. Analyze the structure and features of functional and workplace documents, including format, sequence and headers, and how authors use these features to achieve their purposes and to make information accessible and usable.	
	8. Critique functional and workplace documents (e.g., instructions, technical manuals, travel schedules and business memoranda) for sequencing of information and procedures, anticipation of possible reader misunderstandings and visual appeal.	